

For further information please see our school website which has details of our SEND Local Offer.

<http://www.greenlanemiddlesbrough.co.uk/policies.html>



## **Information for Parents**

### **Changes in Special Educational Needs Procedures**

**Autumn Term 2014**

This leaflet has been designed to help you understand how we support pupils with Special Educational Needs (SEN) in our school.

Many children could be described as having SEN at some point in their school experience. A child's needs can be based on the four broad areas of need according to the new Code of Practice: Communication & Interaction; Cognition and Learning; Social, Emotional and Mental Health Difficulties and, finally, Sensory and/or Physical needs. These needs may be long or short term.

All Green Lane pupils receive Quality First Teaching within the classroom with support from teachers and teaching assistants as appropriate. Following termly and ongoing teacher assessments, many children receive short intervention programmes for reading, phonics, maths, etc... to boost their learning.

If your child is still not making the progress we would expect, then staff will discuss your child's needs further with both you and the Special Educational Needs Co-ordinator (SENCO), Mrs Peacock.

Working in collaboration with yourselves, the staff will then decide if your child should be registered on the Special Educational Needs (SEN) Register.

### **What is the SEN Register?**

Following the publication of the new Code of Practice (September 2014), there are two categories of Special Educational Needs (SEN).

**SEN Support:** This is the category of SEN which replaces School Action and School Action Plus. Your child will still receive the same level of provision appropriate to them, which may include support from other outside agencies, e.g. the Educational Psychologist, the Speech & Language Therapy Service, CAMHS (Childhood & Adolescent Mental Health Service). Your child will still be aiming to achieve targets, but we will no longer be using Individual Education Plans (IEPs). Teachers will continue to meet with you regularly to discuss your child's needs. In school, we will keep a record of their participation in interventions and their progress towards their targets.

**Education, Health & Care Plan (EHC or EHCP):** This category of SEN replaces Statements of Special Educational Needs or Additional Needs Contracts (ANCs) for children with more complex needs who require specialist provision. The EHCP will place more emphasis on personal goals and will describe the support your children will receive while they are in education. All existing Statements and Additional Needs Contracts will be converted in Middlesbrough to EHCPs by 2018. Annual Reviews of Statements or ANCs will continue as previously until the Statement or ANCs is converted to an EHCP.