

# Year 1 Curriculum Overview

## Summer 2 Buckets and Spades

Topic Context	English	PSHE	Science	Art	Computing	History	Visits/ Enrichment
<p><b>Buckets and Spades</b></p> <p>“Billy wants only one thing for his birthday – a bucket. But Mum and Dad are sceptical and when Dad unwittingly uses the bucket to clean his car, he’s in for a big surprise!”</p> 	<p><b>Narrative:</b> Billy’s Bucket The Fish That Could Wish The Snail and the Whale Memories</p> <p><b>Poetry:</b> Shells</p> <p><b>Recount:</b> Seaside Regatta Saltburn Trip</p> <p><b>Handwriting:</b> long ladder letters l l j t u curly caterpillar letters c a d e g o q f s one armed party r b h k m n p zigzag z v w x</p> <p><b>Spelling and Phonics:</b> Phonic Screening Check – Letters and Sounds up to Phase 5.  Reading and spelling of first 100 high-frequency words.  Reading Comprehension</p>	<p><b>The Wider Planet:</b> Looking after our planet Learning the country wide code.</p> <p>Thinking about litter and our responsibilities.</p> <p>Thinking about our responsibilities to provide proper care for our pets.</p> <p>Thinking about the needs and wants of children around the world.</p> <p>Thinking about Global Warming and our role in saving energy.</p>	<p><b>Animals:</b> Can I work scientifically to identify and group animals?</p> <p><b>Spring Hunt</b> – Children will work scientifically as they study animals in their local environment. They will complete a checklist of the plants and animals they discover.</p> <p><b>Wildlife Safari</b>– Children will work scientifically to find a variety of animal cards then research; what the animals are called, where they live and what they eat.</p> <p><b>Seasonal Changes:</b> Children will observe and talk about changes in the weather and the season.</p>	<p><b>Pointism</b> – create underwater scene creating colour using small dots.</p> <p><b>Sponge Printing</b> – experiment with a variety of printing tools.</p> <p><b>Seaside Collage</b> – children select the appropriate materials to create a seaside holiday scene from the past.</p> <p><b>Memory Bottles</b> – children will age a piece of paper then write down their favourite memories from year 1. They will decorate their bottle using tissue and sequins.</p>	<p><b>Programming:</b> ‘2code Fun with fish’ Children will create an underwater scene by using a set of algorithms. They will learn how to debug when they have made mistakes. Children will learn how to describe what actions they will need to make something happen and begin to use the words ‘algorithm’ and ‘debug’ more confidently.</p> <p><b>Online Technology:</b> Use of classroom computers to explore well known safe sites as advised by teachers (i.e. Purple Mash, Flobot, 2code, Maths Zone and CBeebies).</p>	<p><b>Victorian Holidays:</b> We will start by thinking about holidays from school and what the word 'holiday' means before taking a closer look at seaside holidays. We will then think about some of the features of seaside holidays and the vocabulary associated with the beach using photos and paintings of seaside scenes. We will learn how the seaside was mainly enjoyed by rich people and how and why this changed during the Victorian era, looking particularly at the role of the steam train in allowing people to visit the beach. They will discover all the delights of the seaside, including Punch and Judy shows, brass bands, bathing machines and much more. They can also listen to and learn the classic holiday song 'Beside the Seaside' and use this to find more clues about what seaside holidays were like.</p>	<p><b>Seaside Regatta:</b> We will recreate a Victorian trip to the beach with rides, Punch and Judy, ice-cream, photo booth, games and fancy dress.</p> <p><b>Trip to Saltburn:</b> We will experience a typical modern-day seaside holiday including donkey ride, funicular, pier, playground, sandcastle competition and ice-cream.</p> <p><b>Peer Reading Partnership:</b> every Friday children from Year 6 come and share books with our Year 1 children</p> <p><b>Yoga Bugs</b></p>

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