

Year 4 Curriculum Overview

Autumn Term 1

Topic Context (inc 'memorable experience)	English	History	Science /Art / Music /P.E.	Visits/Enrichment
<p>The Tudors How they came to power Henry VIII and his wives Living in Tudor times</p> <p>Memorable experience: Visit of Tudor Lady</p>	<p>Story Writing: Use The Balaclava Boys, discussions, stimulus. Writing endings of stories, focussing on punctuation, sentence construction, word types. <i>As Newspaper reports were a little too complex for sets B & C, we decided that these sets would look at recounts.</i></p> <p>Newspaper Reports (Sets A1/A2): Use a Hat-trick of Break-ins as example and for T4W. Focus on: speech (quotes), conjunctions, paragraphing and report writing. Children to write newspaper report about the beheading of Anne Boleyn.</p> <p>Recount Writing (Sets B/C): Focus on layout, features, types of sentences. Children to write their own report about the visit of the Tudor Lady.</p> <p>Diary Writing: Use Diary of a Killer Cat as example. T4W, children to write their own entries, moving on to another animal, character. Write diary extract in the character of Henry VIII.</p> <p>Poetry:</p> <p>Guided Reading/Shared Reading Texts: My Friend Walter (class story) Diary of a Killer Cat (A1, A2, B – C set story)</p>	<p>The War of the Roses. How the Tudors began.</p> <p>The Tudor Family Tree. Create their own Tudor family tree, make it look authentic using coffee.</p> <p>Henry VIII's wives. Learn what happened to each one (learn song) learn names of wives in order.</p> <p>Tudor Houses, make own Tudor House</p> <p>Tudor Food, make pottage</p> <p>Tudor life</p> <p>All work to be put in individual Tudor scrap books.</p>	<p>Science: Sound What is sound? How do we hear sound? How can volume be measured? What changes the pitch of sound? Does distance depend on sound?</p> <p>Art: Portraits of Henry VIII and wives</p> <p>Make their own Tudor Rose by using templates</p> <p>Other art: Secondary/tertiary colours.</p> <p>Different ways of shading</p> <p>Music: Learn to play the recorder (a Tudor instrument) and basic notation. To be performed at open afternoon</p> <p>P.E: Fencing Gymnastics Netball</p>	<p>Visit of the Tudor Lady This will comprise of a presentation telling children stories from Tudor times, Talking about how the Tudors lived and clothes they wore. The Tudor lady comes dressed and in role of a tudor and children can participate. Artefacts are then passed round and children have the opportunity to ask questions.</p> <p>At end of topic: A tudor day where children come to school dressed up and participate in Tudor activities. This will incorporate year four's open afternoon.</p>