

Year 6 Curriculum Overview

Spring term

Topic Context	English	Science	PSHE & Citizenship	Computing
<p>I Will Survive!</p> <p>Class Novel: 'Kensuke's Kingdom' Michael Morpurgo</p> <p>Visits & Enrichment</p> <p>London 'Lion King' residential</p> <p>Workshops with our Reading Champion, Paul Cookson</p>	<p>Non-chronological reports Writing reports about fictitious hybrid animals, their diet and their habitat.</p> <p>Narrative Lost at sea/ surviving a shipwreck</p> <p>Diary writing Writing before and after entries about an exciting event (balloon ride/bungee jump).</p> <p>Explanation text Who would you take with you if you were stranded on a desert island?</p>	<p>Growing Up Understanding how our bodies change as we reach puberty.</p> <p>Blood Heart Understanding the circulatory system and its importance within physical activity.</p> <p>Investigating the impact of exercise on our pulse and breathing rates.</p> <p>Taking measurements and using scientific vocabulary.</p>	<p>Democracy How does the UK electoral system work? How are laws made?</p> <p>Community Awareness What are the good and bad things about our community and how can we affect them?</p> <p>Anti-social Behaviour What is anti-social behaviour and how is it avoided?</p> <p>Vandalism What is the impact of vandalism on the environment and what are the costs?</p> <p>Consequences What are the consequences of good and bad behaviour? What is an ASBO?</p> <p>Personal safety What are the differences between medicines and illegal drugs?</p> <p>Awareness of others What are the issues surrounding racism, bullying, stereotyping and fair trade?</p>	<p>How the Internet Works Understanding the physical workings of the internet.</p> <p>How to stay safe online E-safety, including what to do when presented with unwanted, dangerous or offensive information and communications.</p> <p>Internet Research Using the internet as a safe research tool for a variety of subjects, comparing information and deciding what is useful.</p>

