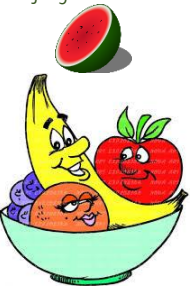


# Year 1 Curriculum Overview

## Spring Term 2

Topic Context	English	PSHE	Science	Art/DT	Computing	Visits/ Enrichment
<p><b>Fruitastic</b></p> <p>All summer in the sun I lay, But on your tongue I melt away. Whether stretched out long or nice and round, A sweeter taste cannot be found. I am a melon, have we met? A bite of me you'll not forget.</p> 	<p><b>Non-Fiction:</b> My Senses Fruit</p> <p><b>Narrative:</b> The Enormous Watermelon Handa's Surprise The Hungry Caterpillar Eat Up Gemma</p> <p><b>Recount:</b> Children to write recounts of what they have done at the weekend thinking about these key questions: <b>When</b> you went? <b>Where</b> you went? <b>Who</b> you went with? <b>What</b> you did? <b>How</b> you felt?</p> <p><b>Handwriting:</b> Learn about handwriting families.</p> <p><b>Spelling and Phonics:</b> Children set for Letters and Sounds. Daily phonics to support blending and segmenting of words, spelling and reading of tricky words and activities to improve fluency and comprehension.</p>	<p><b>Keeping Healthy:</b> To understand how to keep healthy. Learn about the importance of fruit and vegetables - 5- a-day. To know what is needed for growth</p> <p>To be able to identify worries and concerns. To be able to set achievable targets To understand that everyone feels special. To know how it feels to be special.</p>	<p><b>Plants:</b> Children will learn the names and features of a range of common plants. They will have hands- on experience and observation of plants which they are growing themselves. They will become familiar with, and compare, different parts of plants. They will work scientifically when making close observations of plants as they change over time.</p> <p><b>Seasonal Changes:</b> Children will observe and talk about changes in the weather and the season. Discuss weacther/climate in relation to plants.</p>	<p>Make observational drawings fruit.</p> <p>Experiment with fabrics to create a hungry caterpillar. Make a fruit sculpture using coloured modelling clay.</p> <p>Experiment printing with fruits. Use powder paints to mix own colours.</p> <p>Design, create and eat a fruit kebab.</p>	<p><b>Online Technology:</b> Children will have the opportunity to look at websites and research thaumatropes in preparation for creating an animation of their own.</p> <p><b>Multimedia:</b> As part of Science topic- Children will explore and use '2 Animate' to create an animation of a growing plant.</p>	<p><b>Green Grocer Role-Play:</b> children buy and sell fruits. Linked to Maths (money).</p> <p><b>Plant Walk:</b> children use local environment to explore and answer questions about plants growing in their habitat.</p> <p><b>Garden Centre RolePlay:</b> Children learn how to plant bulbs/seeds and how to care for plants.</p> <p><b>Library Role-play:</b> mini library set up in classroom for children to sort books into categories, share books and write reviews.</p> <p><b>Peer Reading Partnership:</b> every Friday children from Year 6 come and share books with our Year 1 children.</p>

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