


Year 1 Curriculum Overview

Summer 1 Fairytales

Topic Context	English	PSHE	Science	Art	Computing	History	Visits/ Enrichment
<p>Happily Ever After “But two of her tears touched his eyes and in a moment they became quite clear again and he could see her as well as he had ever done. Then he led her to his kingdom where they married and lived happily ever after.”</p> 	<p>Narrative: Rapunzel The Queen's Knickers The Frog Prince</p> <p>Handwriting: long ladder letters l I j t u curly caterpillar letters c a d e g o q f s one armed party r b h k m n p zigzag z v w x</p> <p>Spelling and Phonics: Working within Phase 4 and 5 of letters and sounds. To be able to spell Phase 4 tricky words e.g. he, she, was, you, her, they, all, are. To use the spelling rule for adding suffixes –s or –es To use the suffixes –ing, -ed and –est in own writing. To use the prefix un-</p>	<p>Relationships: To understand how hurtful words make others feel. To understand how kind words make others feel. To be able to think positively about themselves. To be able to talk about feelings. To be able to identify worries and concerns and to express them.</p>	<p>Animals, including humans: To understand how to care for animals. Children should become familiar with the common names of fish, reptiles, birds and mammals, including those that are kept as pets.</p> <p>Seasonal Changes: Children will observe and talk about changes in the weather and the season.</p>	<p>Fairy tale characters: children will be reminded how to hold a paintbrush correctly and use colour palette to mix and create graduations of colour.</p> <p>Shield Collage: children create a shield and design a new coat of arms.</p> <p>Fairy tale settings: create a new setting using sketching techniques.</p> <p>Peer evaluation of fairy tale homework with focus on the variety of skills and techniques used.</p>	<p>Basic Skills: Children will be encouraged to continue to use basic skills (i.e. Switching computer on and off, typing and mouse control).</p> <p><i>Purple Mash:</i> Children to use basic skills to create a symmetrical picture of a butterfly using 2paint programme.</p> <p>E-safety: Hector's World 'The Info Gang'. Discuss why it isn't a good idea to give out personal information and why you must then tell a trustworthy adult.</p> <p>Multimedia: 2Create a story- children to</p>	<p>The Royal Family: Timeline of Queen's life. Facts about the royal family. Learn and sing the National Anthem. Compare aspects of life in different periods e.g Elizabeth I and Queen Victoria. The birth of Prince William and Kate's baby.</p>	<p>Yogabugs animalstory.co.uk – visit school</p> <p>Castle Role-play – children can dress up and act out their favourite fairytales.</p> <p>Peer Reading Partnership – every Friday children from Year 6 come and share books with our Year 1 children</p>

					create an animated story of a well-known fairytale.		
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