


Year 4 Curriculum Overview

Spring Term

Topic Context	English	Geography	P.E.	Science	Art/DT/Music	Visits/Enrichment
<p>Misty Mountains</p>  <p>Children will walk part way up Roseberry Topping to allow them to experience a little altitude, out in the countryside.</p> <p><i>'Every mountain top is within reach if you just keep climbing.'</i> Barry Finaly</p>	<p>Imaginary Worlds Using Iron Man as a class text, children will write their own character descriptions Using Virtual Reality experience, children will create their own descriptions of imaginary world settings.</p> <p>Non-Chronological Reports: Dictionary work Note taking Subheadings Looking at information texts re: mountains</p>	<p>Children will investigate the following: What is it like to climb a mountain? What can we find out about some famous mountains? How are mountains formed? What different types of mountains are there? What is the Climate like? How are mountains shown on a map?</p>	<p>Basket ball Cricket Gymnastics</p>	<p>Electricity What is electricity? Can I make a lightbulb light up? How can I use symbols to represent electrical components? Do all materials conduct electricity? What happens when there is more than one bulb I a circuit?</p> <p>Solids, liquids and gases (PPA) How are they different? What are the properties of a solid, liquid and gas?</p>	<p>Using playdough, make mountains and demonstrate how they are formed</p> <p>Sketching mountains, using shading skills to draw mountains</p>	<p>Walking up Roseberry Topping</p> <p>Michelle Povey to talk about her experiences</p> <p>Visit a climbing Wall</p>

	<p>Reading about different types of mountains Creating Information texts about Mountains, how are they formed? What are the dangers?</p>			<p>How can we separate a solid and a liquid? Two liquids?</p>		
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