

## Primary PE and Sport Premium Report for 2017/2018



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2017/18**, we will/have received **£21,400**. This report was updated on **27.03.2018**.

| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. |                          |   |   | Percentage of total allocation<br>29%   |
|---|--------------------------|---|---|---|
| <i>Outcome: What are you aiming to achieve?</i>   | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i>   | <i>The IMPACT on pupils (actual or expected)</i>  | <i>Sustainability &amp; Next Steps?</i>   |
| <b>Improve the quality of KS1 PE and Extra-Curricular Sports Opportunities.</b>   | £144.50                  | <ul style="list-style-type: none"> <li>➤ Purchase KS1 specific equipment to improve access for younger pupils.</li> </ul>   | <ul style="list-style-type: none"> <li>➤ KS1 teachers reported increased levels of confidence and willingness to engage in activities involving moving objects (i.e. throwing and catching with soft varied balls objects).</li> <li>➤ Funda resources were purchased and are expected to provide creative, engaging and active intervention sessions for KS1.</li> <li>➤ Pupils understanding of fundamental movement patterns has improved through dance and gymnastics.</li> <li>➤ Pupils have already shown progress through this new assessment method. It has also allowed us to target specific pupils.</li> </ul> | <ul style="list-style-type: none"> <li>➤ The future objective for us is to ensure physical activity is accessible for all of our pupils. We have a very diverse school population. Sections of our pupils are not as physically active as others. We have purchased new equipment and created new clubs. However we believe that utilising passionate PE specialists we can fast track the development of a physically active culture within our school.</li> </ul> |
|   | £409.25                  | <ul style="list-style-type: none"> <li>➤ Develop PE planning resources for KS1 teachers.</li> </ul>   |   |   |
|   | £1320                    | <ul style="list-style-type: none"> <li>➤ Introduce external specialist coaches into the KS1 indoor PE timetable.</li> <li>➤ Develop and introduce a Fundamental Movement Assessment.</li> </ul> |   |   |
| <b>Improving the schools Outdoor Adventure Trail for our lower</b>  | £3000                    | <ul style="list-style-type: none"> <li>➤ We aim to improve our Outdoor Adventure Trail and offer our pupils new</li> </ul>  | <ul style="list-style-type: none"> <li>➤ The trail has proved to be an excellent sensory experience for our younger pupils.</li> </ul>  |   |

## Primary PE and Sport Premium Report for 2017/2018

|  |                          |   |  |  |
|--|--------------------------|---|--|--|
| school pupils.   |                          | challenges. The location of this facility will allow KS1 classes to quickly access structured physical activity during lessons and breaks, enabling them to hit their Active 30 minute target.  | Their fundamental movement skills are really challenged during the adventure trail circuit. We have seen excellent progress and engagement from EYFS – Y2. The improvements to the Adventure trail will focus on developing an outside gym area, which will allow pupils to complete a circuit of activities designed to develop 10 fundamental movement skills. |  |
| <b>Developing a school wide culture for ‘active break times’.</b>  | £1500                    | ➤ The school aims to create an active break time culture, which will see the use of ‘Active Zones’ spread across the playground. These zones will contain various different types of equipment and tasks for children to complete i.e. skipping, throwing, hula hooping, running and balance. | ➤ The ‘Active Zones’ initiative is planned to begin sometime in summer and we hope to see the majority of our KS2 pupils immediately engaged with the activity.  |  |
| <b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>  |                          |   |  | <b>Percentage of total allocation<br/>15%</b>  |
| <i>Outcome: What are you aiming to achieve?</i>  | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i>   | <i>The IMPACT on pupils (actual or expected)</i>   | <i>Sustainability &amp; Next Steps?</i>  |
| <b>Development of Fundamental Movement skills within EYFS to impact pupil’s ability to access KS1 curriculum in future years and raise their awareness of playing outdoors and active games.</b> | £1503.79                 | <ul style="list-style-type: none"> <li>➤ Purchase equipment for EYFS, which allows pupils to develop key movement skills and learn through ‘play’ in the outdoor area.</li> <li>➤ Develop and introduce a Fundamental Movement Assessment.</li> </ul>   | <ul style="list-style-type: none"> <li>➤ It is expected that we will see more pupils’ progress to KS1 with stronger movement skills and an increased desire to participate in physical activity. They are also expected to have an increased awareness of the potential fun experienced from playing outdoors.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ As a school we are on a transitional journey towards becoming a school with an embedded culture for positive engagement with physical activity. We are working hard to make sure new pupils and parents are immediately engaged with this ethos. We are also working towards making our staff more active and a direct source of inspiration for our</li> </ul> |
| <b>Work in partnership with Tees Valley Sports Partnership and engage with their ‘Active</b>   | £500                     | <ul style="list-style-type: none"> <li>➤ Develop staff wellbeing across the school.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ We expect over the next 18 months raise awareness of health issues within our whole school community and impact change on all</li> </ul>  |  |

Primary PE and Sport Premium Report for 2017/2018



|  |                                 |   |  |  |
|--|---------------------------------|---|--|--|
| <p><b>Schools' initiative.</b></p>   | <p>£500<br/><br/>£500</p>       | <ul style="list-style-type: none"> <li>➤ Further develop pupil knowledge and understanding relating to the benefits of a physically active life.</li> <li>➤ Engage with our parents to ensure they help develop a culture of 'healthy living' at home.</li> </ul>                           | <p>associated with Green Lane, regardless of age, gender, working role and background.</p>   | <p>pupils. The future development of our partnership with Tees Valley Sport will be a big step towards this goal.</p>  |
| <p><b>Developing the school' ability to incorporate Active Literacy and Numeracy into the curriculum.</b></p>                                      | <p>£200</p>                     | <ul style="list-style-type: none"> <li>➤ Purchase equipment and resources, which will allow staff to incorporate active literacy and numeracy strategies into their class teaching practices.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ We expect this equipment and resources will allow help our pupils achieve their active30 target and stimulate them during academic learning.</li> </ul>   |  |
| <p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>  |                                 |   |  | <p><b>Percentage of total allocation</b><br/><b>27%</b></p>  |
| <p><i>Outcome: What are you aiming to achieve?</i></p>   | <p><i>Funding Allocated</i></p> | <p><i>Actions to achieve the outcome</i></p>  | <p><i>The IMPACT on pupils (actual or expected)</i></p>  | <p><i>Sustainability &amp; Next Steps?</i></p>   |
| <p><b>Deliver a whole school CPD journey for staff, focusing on Active Learning and engaging all pupils with the new Active 30 initiative.</b></p> | <p>£1500</p>                    | <ul style="list-style-type: none"> <li>➤ The school have developed a CPD programme, which consists of 14 hours of professional development across 8 sessions. These session will be delivered by experienced practitioners from highly regarded physical education institutions.</li> </ul> | <ul style="list-style-type: none"> <li>➤ We expect to see: an increase in Active teaching in core subjects; an improved level of quality PE teaching across school; increased pupils awareness of issues relating to health and a heightened sense of importance towards physical activity within school.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Ensuring staff are comfortable teaching within PE lessons is crucial in developing an active culture. Staff have already began their CPD journey within PE and have made great progress. Offering practical and theoretical CPD sessions, which focus on generating new ideas for active learning will future proof our staff as our society looks to tackle sedentary lifestyles.</li> </ul> |
| <p><b>Develop the delivery of indoor PE curriculum i.e. dance and gymnastics.</b></p>  | <p>£4,500</p>                   | <ul style="list-style-type: none"> <li>➤ Use our partnership with Future Elite Coaching to develop our school staff's ability to deliver high quality gymnastics and dance lessons.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Pupils core movement skills and patterns will improve through better teaching of gymnastics and dance.</li> <li>➤ We have already seen an increased uptake of places for extra-curricular dance and gymnastics after school. This is especially evident in KS1.</li> </ul>  |  |

Primary PE and Sport Premium Report for 2017/2018



| 4. Broader experience of a range of sports and activities offered to all pupils   |                   |   |   | Percentage of total allocation<br>20%  |
|---|-------------------|---|---|--|
| Outcome: What are you aiming to achieve?  | Funding Allocated | Actions to achieve the outcome  | The IMPACT on pupils (actual or expected)   | Sustainability & Next Steps?   |
| Implement a scheme through the indoor PE timetable, which teaches pupils to learn how to 'play' new and old playground games. | £1,200            | <ul style="list-style-type: none"> <li>➤ Use the Acklam Sports Partnership to deliver old fashioned playground games during indoor PE lessons. Encourage pupils to transfer this new knowledge into their break times.</li> <li>➤ Use the Acklam Sports Partnership to deliver taster sessions in new and different sports i.e. fencing.</li> </ul> | <ul style="list-style-type: none"> <li>➤ Pupils are expected to engage with playground activities when they are implemented in the summer term (Once the new playground equipment arrives). Pupils have shown a real interest in the old fashioned playground games.</li> <li>➤ Pupils participated in the fencing sessions and made a x-curricular link to their Y4 history topic 'The Tudors'.</li> </ul> | <ul style="list-style-type: none"> <li>➤ In the last year our pupils have experienced a vast range of alternative sports and activities. We have seen a rapid increase in our extra-curricular KS2 participation figures. This resulted in us being awarded 'Gold' in the school games initiative. We continue to allow our pupils to access alternative activities in an attempt to engage a wider mix of the school's pupil population.</li> </ul> |
| Purchased unique and creative equipment to promote new ways for pupils to become physically active within structured sport.   | £628.20           | <ul style="list-style-type: none"> <li>➤ We have brought equipment, which allows us to offer various sports including Rounders, American Football and Indoor Athletics.</li> </ul>  | <ul style="list-style-type: none"> <li>➤ This new and unique equipment has already allowed our pupils to access new sports. This has mostly impacted pupils who hadn't engaged with mainstream sports, but were excited to try something different with their friends.</li> </ul>   |  |
| Broadening our pupil's experiences of physical activity and motor skill development within our EYFS teaching.                 | £2.499            | <ul style="list-style-type: none"> <li>➤ Continue to utilise our strong relationship with Yogabugs, specifically their 'Impact and Change' scheme of work.</li> </ul>   | <ul style="list-style-type: none"> <li>➤ In the years we have implemented this scheme of work within our EYFS our pupils have shown positive development in physical, social and behavioural attributes.</li> </ul>   |  |
| 5. Increased participation in competitive sport   |                   |   |   | Percentage of total allocation<br>10%  |
| Outcome: What are you aiming to achieve?  | Funding Allocated | Actions to achieve the outcome  | The IMPACT on pupils (actual or expected)   | Sustainability & Next Steps?   |
| Further develop our schools long history of participation within a broad range of   | £800              | <ul style="list-style-type: none"> <li>➤ Continue our participation within the MSTA's School Sports Partnership.</li> <li>➤ Continue to utilise the school's minibus</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Pupils will experience competition for the first time and possibly develop life-long connection with that sport/activity.</li> </ul>   | <ul style="list-style-type: none"> <li>➤ As a school we have always been strong in competitive sport. However we aim to use our success within sports competitions</li> </ul>  |

## Primary PE and Sport Premium Report for 2017/2018



|                            |         |  |   |   |
|----------------------------|---------|--|---|---|
| <b>competitive sports.</b> | £2000   | to attend as many competitive sports competitions across the North East.   | <ul style="list-style-type: none"> <li>➤ Gifted and talented pupils are given the opportunity to display their talents and further develop within sport.</li> <li>➤ Success at a competitive level is celebrated within school to motivate and inspire non-active pupils to engage with physical activity and sport.</li> </ul> | to inspire our local community to become more active and engaged in new sports. Funding will be used to support all our pupils to pursue excellence in existing sports and experience new sports. This will then be publicised through the school's social media platforms. |
|                            | £150    | <ul style="list-style-type: none"> <li>➤ Represent Green Lane within local charity and sports foundation competitions within our local community.</li> </ul>   |   |   |
|                            | £114.50 | <ul style="list-style-type: none"> <li>➤ Purchase Boccia equipment and resources to allow our SEND pupils to practice their skills in preparation for the Tees Valley Boccia competition.</li> </ul> |   |   |
|                            | £100    | <ul style="list-style-type: none"> <li>➤ Part funded a Y6 pupil to represent England in an international Table Tennis competition.</li> </ul>  |   |   |

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below:                      |
|--|--|
| What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?   | 37%  |
| What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 19%  |
| What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?   | 51%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> | No<br>(If Yes ensure you report it in the table above) |