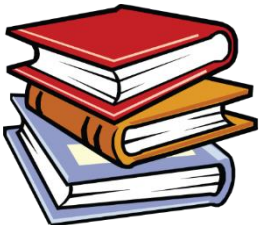


# Year 6 Curriculum Overview

Spring term

Topic Context	English	Science	PSHE & Citizenship	History – WW1
<p><b>World War One</b></p>  <p><b>Class Novels:</b></p> <p>Kensuke's Kingdom, by Michael Morpurgo.</p> <p>Wolf Brother, by Michelle Paver.</p> <p>The Girl of Ink and Stars, by Kiran Millwood Hargrave.</p>	<p><b>Narrative</b> Building the tension through an exciting story set in a Narnia-like winter forest. Will you find the secret object?</p> <p><b>WW1 Letters</b> Writing home a letter from the trench, putting ourselves in the minds of the soldiers fighting on the front line.</p>	<p><b>Growing Up</b> Understanding how our bodies change as we reach puberty.</p> <p><b>Healthy Lifestyles</b> Discussing what we should eat and how we should live in order to be healthy, fit and happy.</p>	<p><b>Democracy</b> How does the UK electoral system work? How are laws made?</p> <p><b>Community Awareness</b> What are the good and bad things about our community and how can we affect them?</p> <p><b>Anti-social Behaviour</b> What is anti-social behaviour and how is it avoided?</p> <p><b>Vandalism</b> What is the impact of vandalism on the environment and what are the costs?</p> <p><b>Consequences</b> What are the consequences of good and bad behaviour? What is an ASBO?</p> <p><b>Personal safety</b> What are the differences between medicines and illegal drugs?</p> <p><b>Awareness of others</b> What are the issues surrounding racism, bullying, stereotyping and fair trade?</p>	<p><b>How did the war start?</b> Understanding the tensions between the countries involved.</p> <p><b>Why trenches?</b> Thinking about why trenches were dug in France.</p> <p><b>What was it like to be a 'Tommy'?</b> Putting ourselves in the lives of the soldiers in WW1, empathising with their day-to-day lives and struggles.</p>

