

Year 5 Curriculum Overview

Autumn – A child’s war

Topic Context	English	Geography/History	Art/DT	Visits/ Enrichment
<p>Children at War</p> <p>A comprehensive overview of the main events leading up to WW2.</p> <p>The events during the war and the outcomes that came from these.</p> <p>Key figures involved.</p> <p>The impact of the war on the many.</p> <p>Children will undertake the role of evacuees throughout the term, and then finish with a WWII week where parents/carers will then be invited into school for a VE day style party.</p>	<p>Descriptive Writing: Based on our no word books. Whole school topic and display work.</p> <p>Diary Writing: Using excerpts from Anne Frank imagine they are a Jewish child, hiding in a secret annexe to write own diary entries.</p> <p>Instructional Writing: Instructions for World War 2 recipes (Carrot Cookies, Leek and Potato Soup).</p> <p>Narrative Dialogue: Using conversations between two wartime characters as a stimulus for writing the first page of a wartime story that opens with narrative dialogue.</p> <p>Recounts The Piano: recounting the memories of a war veteran and his life.</p> <p>Guided Reading/Shared Reading Texts:</p>	<p>What makes a hero?</p> <p>Researching the events that led up to the start of WWII</p> <p>Finding out who was involved in WWII and their roles.</p> <p>The chronology of key events.</p> <p>Researching; London Blitz, Battle of Britain, Dunkirk.</p> <p>Producing a safety guide for keeping yourself safe in the Blitz</p> <p>Drama work – being evacuated.</p> <p>Study of Anne Frank: Using her diary to find out why she is such a significant figure Understanding the term Concentration Camp Deciding on the events in her life and how significant these were.</p>	<p>Blitz pictures using different media</p> <p>Designing and making world War II medals</p> <p>Designing and making gas mask boxes</p> <p>Discussing rations that we could use to hold a VE Party.</p> <p>Making and tasting carrot cookies</p> <p>Making and tasting leek and potato soup.</p> <p>Designing and making an Anderson shelter</p> <p>Designing and making war time bunting for the end of war street party.</p> <p>Persuasive Writing: Researching wartime slogans and propaganda messages. Create a new campaign and slogan then design using ICT.</p>	<p>World War II week – dressing up in war time evacuee costumes</p> <p>War is over – celebratory end of war street party/Open Afternoon for parents</p> <div data-bbox="1742 646 2154 1072" style="text-align: center;">  <p>Memorable Activity: World War II Week</p> </div>

	Goodnight Mister Tom (compare book and film) Diary of Anne Frank Billy the Kid Friend or Foe War Game			
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