



**SEMH Base Teacher**

**Job Description**

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| **Post Title** | **SEMH Base Teacher** |
| **Purpose** | To carry out the professional duties of a classroom teacher as circumstances may require and in accordance with the 2024 School Teachers Pay and Conditions document and the Professional Standards for Teachers.  To understand the role and to value families and carers as partners in supporting their children to achieve positive outcomes.  To work in the designated SEMH Base, teaching pupils with SEND, and requiring the exercise of a teacher’s professional skills and judgement in the teaching of children with Special Educational Needs.  To take responsibility for promoting and safeguarding the welfare of children and young people within the school.  To work in accordance with the school’s vision and values. |
| **Key Tasks** | |
| **Planning, Teaching and Classroom Management** | * To support the Academy’s environment to ensure it offers appropriate trauma-informed supportive spaces * Deliver high quality specialist teaching * To plan for and deliver an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs; * To promote and develop inclusive practice to improve the achievements of pupils with SEMH needs * To provide an appropriate learning environment which develops and nurtures social and emotional aspects of learning * To identify clear teaching objectives and specify how they will be taught and assessed * To support individual pupil needs with a range of specialist teaching and learning strategies * To set clear targets and build on prior attainment * To contribute to the continual reviewing of SEND Plans, Behaviour Plans, EHC Plan etc * To provide clear structures for lessons, maintaining pace, motivation and support * To maintain discipline in accordance with the Base’s procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework * To evaluate own teaching critically to improve effectiveness * To ensure the effective and efficient deployment of classroom support * To take account of pupils’ needs by providing structured personalised learning * To provide opportunities which develop all areas of learning; * To support the SENDCo in ensuring the transition process within, into and between schools is well managed * To maintain and develop resources available to the provision * To establish positive relationships, encourage good working practises and manage the work of support staff in the SEMH base provision. |
| **Monitoring, Assessment, Reporting and Recording** | * Mark and monitor pupils’ work and set targets for progress * Assess and record pupils’ progress systematically and keeping records to check work is understood and completed * Monitor strengths and weaknesses, informing planning and recognising the level at which the pupil is achieving * Undertake assessments of pupils * Prepare and present informative reports to parents/carers * Communicate with parents/carers * Make effective use of assessment and identification of next steps * Devise and apply criteria for evaluating success with pupils who experience SEMH needs which impact upon their learning and enable them to access the curriculum. |
| **Curriculum**  **Professional Development** | * To have knowledge and understanding of the National Curriculum and the SEND Code of Practice and the implications for children with additional needs; * To develop and manage an appropriate, creative and accessible curriculum; * To contribute to the whole school’s planning activities and to staff meetings; * To contribute as a member of our SEND team; * To offer guidance and support to staff in developing the provision for SEND and to provide feedback to the leadership team * To play a full part in the life of the school community and support its ethos, values and aims. |
| **Reporting to** | **SENCO Mrs Jen Brownsell** |
| **Working Time** | **Full-time + 5 PD Days** |
| **Salary/Grade** | **MPS/UPS + SEN Allowance** |
| **Disclosure Level** | **Enhanced** |
| **Other Specific Duties** | To visit other school settings, plan and deliver outreach support to pupils with SEMH needs, their families and staff.  To adopt a multi-agency approach to supporting pupils and their families with their SEMH and learning needs, creating and attending multi-partnership meetings.  To work in partnership with the Local Authority.  To contribute to the wider life of the school and engage in all areas of staff development.  To contribute to the inclusive work of Green Lane, offering advice and guidance. |

This job description may be amended at any time following discussion between the Head Teacher and member of staff, and will be reviewed annually.