



**GREEN LANE PRIMARY ACADEMY**

**SEMH Base Teacher – Person Specification**

|  |  |  |
| --- | --- | --- |
| **Area** | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status (A) * Qualified to degree level (or equivalent) (A) * GCSE (or equivalent) minimum grade 4 / C in English and maths (A) * Commitment to on-going professional development (A, I, R) | * 2:1 degree classification (A) * Relevant SEN Qualification (A) * Thrive Practitioner |
| Experience | * Excellent classroom practitioner based on recent experience/observations (within the last two years) (A, I, R) * Substantial and recent experience of working directly with children with special educational needs; (A, I, R) * Understanding of effective classroom management including lesson planning (A, I, R) * Understanding the needs of all pupils including SEND (A, I, R) * Understanding of assessment, recording and reporting of pupils' progress and achievement (A, I, R) * Experience of working successfully and co-operatively as a member of a team in school (A, I, R) | * Experience of working with children with SEMH learning needs (A & I) * Experience of trauma-informed practice * Team Teach |
| Knowledge and Skills | * Knowledge and understanding of the National Curriculum and its implications for children with complex learning difficulties   (A, I, R)   * A clear understanding of SEN (in particular SEMH) and commitment to keeping abreast of developments and innovation in this field (A, I, R) * Knowledge and understanding of professional standards for teachers (A, I, R) * Evidence of high calibre teaching (A, I, R) * A broad and varied range of classroom and behaviour management techniques (A, I, R) * Evidence and willingness to become fully involved in all aspects of school life (A, I, R) * Ability to communicate effectively in a variety of situations - both verbal and written (A, I, R) * Demonstrate initiative and independence (A, I, R) * Demonstrate the ability to work as part of a team (A, I, R) * Ability to manage workload effectively (A, I, R) * Evidence of having capacity to build and sustain effective working relationships with pupils, staff and parents (A, I, R) * Ability to produce effective SEN support plans * Ability to contribute to reviews for individual children | |  |
| Additional Information  Safeguarding | * Enhanced safeguarding checks (A) * Identity and qualification checks (I) * Recent references (I) * Willingness to travel between settings to undertake outreach support (A) | |

**A – Application Form I – Interview R - References**